

## Curso bonificado por Fundación Tripartita y Seguridad Social. No supone ningún coste para empresa ni trabajador Duración: 60 horas | Modalidad: online

#### Programa:

#### 1 Language Objectives\_Unit 1

- 1.1 Vocabulary to do with housework
- 1.2 What do you use to do the following jobs
- 1.3 Complete the sentences with an appropriate verb
- 1.4 Question tags
- 1.5 Expressing agreement using so and neither
- 1.6 Watch the video and fill in the spaces in the text
- 1.7 Match the words or phrases to their meanings
- 1.8 Read the E-mail Ian sends to his classmate Sarah
- 1.9 Complete the sentences with the right prepositions
- 1.10 Look at the following sentences from the text
- 1.11 Look at the table and complete
- 1.12 Fill in the gaps with the appropriate auxiliary verb
- 1.13 Complete the sentences using the appropriate question tag
- 1.14 Listen to the sentences again and pay close attention to the intonation
- 1.15 Listen and repeat each sentence with the appropriate intonation
- 1.16 Read the following short texts and guess the meanings of the words
- 1.17 Complete the dialogue using the phrases from the box
- 1.18 Fill in the gaps using one of the verbs in the box
- 1.19 Choose the best form of the adjective
- 1.20 Complete the following sentences
- 1.21 Complete the following sentences with so or neither
- 1.22 Fill in the gaps in these sentences
- 1.23 Make the following phrases into questions by adding a question tag
- 1.24 Put the following into reported speech
- 1.25 Put the verbs given in the correct form in these conditional sentences

- 2.1 Decide which material the items in the following phrases are made of
- 2.2 Complete the sentences with the appropriate adjective
- 2.3 Select the correct option in the following sentences
- 2.4 Adjective order
- 2.5 Present Perfect Simple or Present Perfect Continuous
- 2.6 Watch the video and complete the sentences
- 2.7 Watch the video again and read the script to check your answers
- 2.8 Grammar Help Box

- 2.9 Complete the following sentences using the following words
- 2.10 Complete putting the verbs in the box in the appropriate tense
- 2.11 Reading. Personality adjectives
- 2.12 Form the opposite of many adjectives using prefixes
- 2.13 Read the text and answer the questions
- 2.14 Find words and expressions in the text that mean
- 2.15 Read the situation and then write two sentences
- 2.16 Fill the gaps using the verb given
- 2.17 Complete the following sentences with one of the adjectives from the box
- 2.18 Decide the correct order in which the events happened
- 2.19 Find words in the text which mean the following
- 2.20 Put the adjectives in brackets in the correct position
- 2.21 Read each sentence and ask him a question

2.22 Add a prefix to create a word which means the opposite to the adjective given

#### 3 Language Objectives\_Unit 3

- 3.1 Fears and phobias
- 3.2 Match up the correct phases
- 3.3 Such and So
- 3.4 Must and have to
- 3.5 Watch the video
- 3.6 Match the modal verbs with one of the descriptions
- 3.7 Use must or have to to fill the gaps
- 3.8 Listen to the following people talking about their obligations at work
- 3.9 Find words and expressions in the text which mean
- 3.10 Find the phrasal verbs which mean
- 3.11 Put the following sentences in the correct order
- 3.12 The history of Chinese food in Britain
- 3.13 Decide whether the following sentencese
- 3.14 Find words in the text that mean the following
- 3.15 Complete the following with the correct forms
- 3.16 Complete each sentences using a phrasal verb
- 3.17 Complete the sentences using the correct form
- 3.18 Complete the gaps in the following text
- 3.19 Complete the sentences with such or so as appropriate
- 3.20 Complete the sentences
- 3.21 Complete each sentence with a suitable ending
- 3.22 Complete the texts then say what each job is

- 4.1 Imagine you are being interviewed for a job
- 4.2 Decide if the following are good or bad pieces of advice
- 4.3 Study the following table and complete it
- 4.4 Use of the article the with Geographical names
- 4.5 Grammar Help Box. The First Conditional
- 4.6 Watch the video and read the script
- 4.7 Correct the sentences using the words in the box
- 4.8 Complete the following recipe with these cooking verbs
- 4.9 Put one of the following verbs in each space

- 4.10 Match the words and phrases in column A with their meaning in column B
- 4.11 Read and listen the conversation
- 4.12 Listen again and answer the following questions
- 4.13 Grammar Help Box
- 4.14 Complete the sentences below with who, that or which
- 4.15 Combine the information and make the sentences into a relative clause
- 4.16 This is the article about the Great Barrier Reef that Sarah is reading
- 4.17 Answer the following questions
- 4.18 Use words from the reading to complete the following sentences
- 4.19 Put the verb in the correct form using will, going to
- 4.20 Match the sentences with the descriptions given
- 4.21 Fill in the spaces in the following sentences
- 4.22 Read the following text
- 4.23 Decide if the statements are true or false
- 4.24 Decide whether the sentences are right or wrong grammatically
- 4.25 Complete the following sentences

#### 5 Language Objectives\_Unit 5

- 5.1 Complete the text below with the words
- 5.2 Uses of Get I
- 5.3 Uses of Get II
- 5.4 Past Perfect Simple vs. Past Perfect Continuous
- 5.5 Watch the video and read the script
- 5.6 Answer the following questions
- 5.7 Use the verb to be or one of the following verbs
- 5.8 Read the following text
- 5.9 Answer the questions about the text
- 5.10 Match the underlined words in the text with the following definitions
- 5.11 Put the words in the box in the correct places in the text
- 5.12 Put the verbs in the correct form in the sentences below
- 5.13 Look at the following sets of words
- 5.14 Listen to the following words and select the word you hear
- 5.15 Complete the sentences in the past perfect using the verbs given
- 5.16 Complete the sentences
- 5.17 Complete the sentences using the appropriate word from the list
- 5.18 Complete the sentences with an suitable form of the word given
- 5.19 Match the verbs below to the correct definition
- 5.20 Choose the best form of the verbs between brackets in the text below
- 5.21 Complete the phrases using the present perfect
- 5.22 Write six sentences in the same style
- 5.23 Read the situations and then completed the sentences

- 6.1 What is the name of these machines
- 6.2 Complete the text using the words given in the box
- 6.3 Compound adjectives
- 6.4 The Second Conditional
- 6.5 Watch the video and read the text
- 6.6 Complete these sentences from the video

### 6.7 Study Notes

- 6.8 Choose the most suitable tense
- 6.9 In case, as long as, unless, provided and providing
- 6.10 Complete the sentences
- 6.11 Listen and answer the questions
- 6.12 Now listen, read the text and check your answers
- 6.13 Find words in the text which mean
- 6.14 Guess the meanings of the words from their context
- 6.15 Match the verbs with their definitions
- 6.16 Complete the sentences putting the verbs given in their correct form
- 6.17 Match the two halves of the sentences
- 6.18 Complete the sentences using in case provided unless
- 6.19 Use the verbs in the box to complete the following sentence
- 6.20 Complete the sentences with the correct form of the word given
- 6.21 Complete the sentences with the compound adjectives in the box
- 6.22 Complete the sentences using the second conditional

#### 7 Language Objectives\_Unit 7

- 7.1 Use words from the box to complete the descriptions
- 7.2 Modal verbs of probability
- 7.3 Make and Do
- 7.4 Fill in the spaces
- 7.5 Fill in the spaces
- 7.6 Watch the video and say if the sentences are true or false
- 7.7 Watch the video read the script and fill in the blanks
- 7.8 Pronunciation of the Past tense of regular verbs
- 7.9 Put the verbs in the correct column
- 7.10 Listen and answer the following questions
- 7.11 Listen to the people again and read the scripts
- 7.12 Fill in the spaces using words and phrases from the text
- 7.13 Match what the doctor says with the correct illness or problem
- 7.14 Choose the incorrect option in the following lists
- 7.15 Complete the sentences
- 7.16 Complete the sentences with the correct form
- 7.17 Complete the sentences
- 7.18 Complete the sentences with one suitable word
- 7.19 Write sentences to explain each situation
- 7.20 Decide if the following actions need Make or Do

- 8.1 Complete the sentences using words from the box
- 8.2 Phrasal verbs with up
- 8.3 Reported Speech
- 8.4 Watch the video and read the script
- 8.5 Change the sentences below into reported speech
- 8.6 Choose one of these sentences to complete each of the sentences below using reported speech
- 8.7 Rewrite the following questions into reported or indirect
- 8.8 Read the texts then try and guess which country they refer to
- 8.9 Put one word in each of the spaces to form compound nouns

- 8.10 Listen to these messages and complete the notes below
- 8.11 Put the following sentences into reported speech
- 8.12 Which of these verbs can be used to complete the sentences below
- 8.13 Phrasal verbs with up
- 8.14 Complete the sentences with words you have learnt in this unit
- 8.15 Match the verbs from the list with the definitions
- 8.16 Complete the sentences with the correct form of the given verb
- 8.17 Put the following into reported speech
- 8.18 Make a new sentence from the first question

# 9 Language Objectives\_Unit 9

- 9.1 Choose the most appropriate word in the following sentences
- 9.2 Phrasal verbs with out
- 9.3 Watch the video and decide whether the following statements are true or false
- 9.4 Watch the video again and read the script
- 9.5 Find words in the text which mean
- 9.6 Find in the text the phrasal verbs which mean the following
- 9.7 Fill in the missing forms of the verb EAT in the table below
- 9.8 Can you remember the following verbs
- 9.9 Correct the mistakes in the following sentences
- 9.10 Read the text below
- 9.11 Find words in the text that mean
- 9.12 Answer the following questions
- 9.13 Put one of the following verbs in each space
- 9.14 Listen to part one of the listening
- 9.15 Listen to part two of the listening
- 9.16 Choose the correct form of the verbs between brackets
- 9.17 Read the text and decide if the statements are true or false
- 9.18 Select the best option given in the following sentences
- 9.19 Choose the correct form of the verbs
- 9.20 Complete the following sentences with a verb from the list
- 9.21 Select the best option
- 9.22 Give some advice for the following problems
- 9.23 Rewrite these sentences using the correct form
- 9.24 Make each sentence into a question by adding the correct tag
- 9.25 Cuestionario: Cuestionario final



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